Whoberley Hall's Curriculum

At Whoberley Hall Primary School, our vision is to provide every child with an ambitious, inclusive and knowledge-rich curriculum that enables them to flourish academically, socially and emotionally.

Our curriculum is underpinned by our mission statement: **Believing, Acheiving, Learning for Life**

We believe that all pupils, regardless of background or starting point, should have access to a curriculum that: Builds secure knowledge and understanding, Develops essential skills across all subjects, Promotes curiosity, resilience and independence, Encourages creativity and critical thinking, Develops confident communication and oracy, Provides rich cultural capital and memorable experiences and Prepares pupils for the next stage of education and for life in modern Britain.

The curriculum has been carefully planned to ensure progression, coherence and challenge throughout a child's journey from Early Years to Year 6.

Curriculum Design

Our curriculum is rooted in the expectations of the National Curriculum whilst reflecting the unique context and needs of our pupils.

Learning is sequenced to ensure that:

- Knowledge is built systematically over time.
- Key concepts are revisited to strengthen long-term retention.
- Vocabulary is explicitly taught and continually developed.
- Pupils make meaningful connections between areas of learning.
- Prior learning provides the foundation for future learning.

Subject leaders along with SLT have identified the core knowledge, skills and vocabulary children need to acquire in each year group.

This ensures consistency and progression across the school.

The curriculum is designed to be broad and balanced, enabling children to achieve highly while developing as well-rounded individuals.

Curriculum Subjects

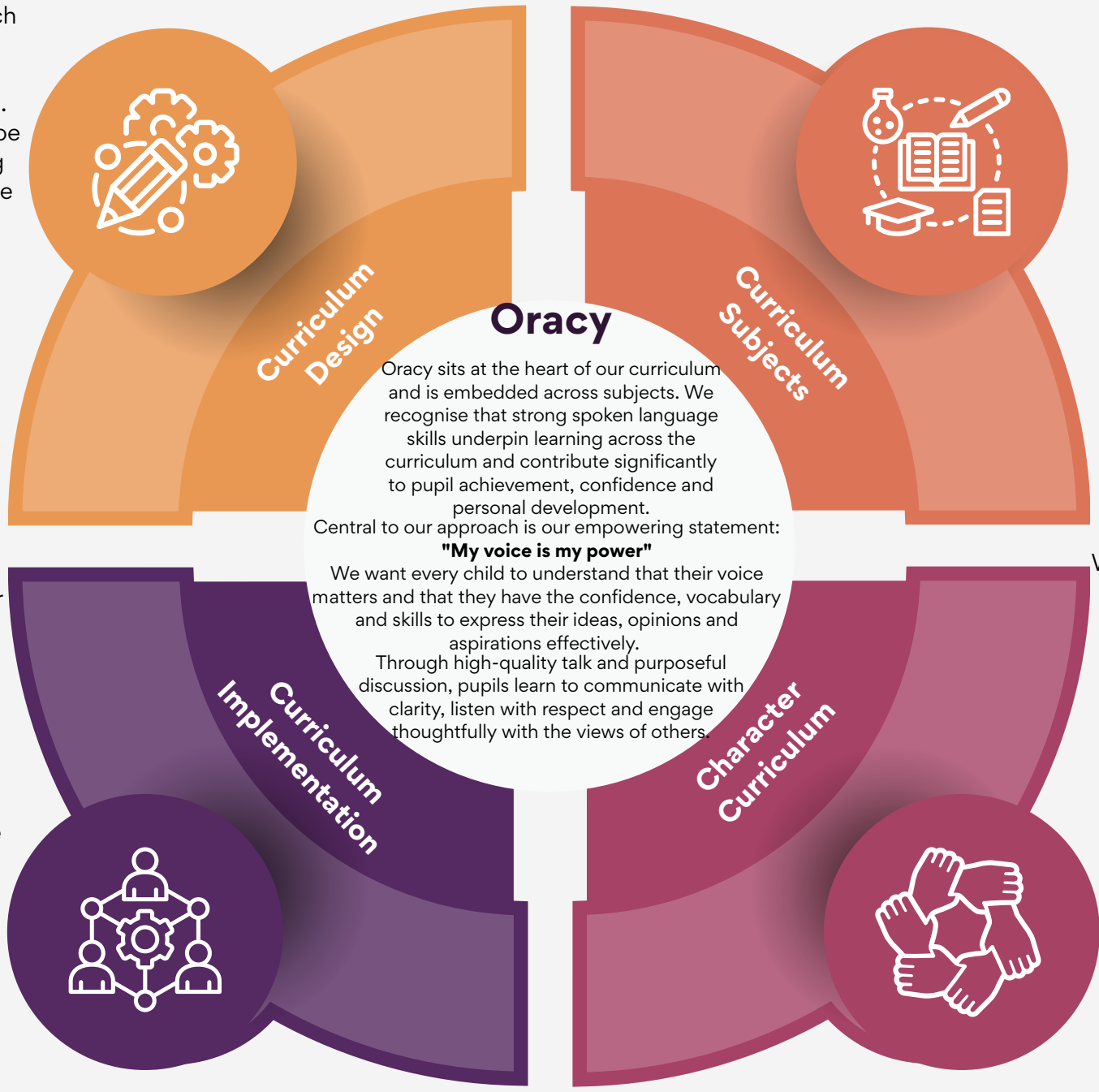
The curriculum encompasses all statutory National Curriculum subjects.

Core Subjects: English, Mathematics & Science

Foundation Subjects: History, Geography, Art and Design, Design Technology, Computing, Religious Education, Physical Education, Music, Modern Foreign Languages & Personal, Social, Health and Economic Education

Each subject has a clearly planned sequence of learning that outlines what children need to know, understand and be able to do.

Subject-specific vocabulary and disciplinary knowledge are identified and taught explicitly to support deeper learning and understanding.



Curriculum Implementation

The successful implementation of our curriculum is supported by high-quality teaching and the use of the Chris Quigley Essentials Curriculum Framework. Through Milestones and Curriculum Lenses, learning is carefully sequenced, revisited and built upon over time, enabling pupils to deepen their knowledge and make meaningful connections across subjects.

Character Curriculum

We believe that learning extends beyond the classroom. Our curriculum is enriched through a wide range of experiences designed to increase engagement, broaden horizons and develop pupils' cultural capital.

These include:

- Forest School and outdoor Learning opportunities
- Educational visits and residential experiences
- Visitors, workshops and themed curriculum events
- Sporting events and competitions
- Music, performance and creative arts opportunities
- Pupil Leadership roles
- Community projects

This approach supports curriculum leaders in developing coherent schemes of learning that: Clearly map progression from Early Years to Year 6, Identify the essential knowledge, skills and vocabulary pupils need to learn, Reinforce prior learning through planned retrieval opportunities, Promote deeper thinking and curriculum connections, Ensure consistency in curriculum delivery across the school.

Teachers support learning through: Clear learning sequences, Retrieval practice and revisiting prior learning, Explicit modelling and explanation.

Effective questioning, Responsive assessment, Adaptive teaching, Opportunities for application and problem solving.

Curriculum leaders monitor implementation through learning walks, lesson visits, work scrutiny, pupil voice and assessment analysis to ensure consistently high standards across all subjects.

A key part of our curriculum offer is our Character Curriculum, which is designed to develop the qualities and attributes that enable children to thrive both in school and beyond. Through dedicated learning opportunities, assemblies, enrichment activities and everyday school life, pupils develop resilience, independence, responsibility, respect, teamwork and leadership.

Alongside this, all pupils work towards completing our 'Whoberley 50' which are a set of carefully planned experiences and opportunities that every child will access during their time at Whoberley Hall. These experiences are designed to broaden horizons, create lasting memories, raise aspirations and ensure that every pupil benefits from a rich and varied primary education, regardless of their individual background or circumstances.

Together, our Character Curriculum and the 'Whoberley 50' will develop confidence, ambition and a sense of belonging, whilst ensuring they leave Whoberley Hall with the knowledge, skills, experiences and personal qualities needed to succeed in the next stage of their education and in later life.