

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Increased numbers of children taking part in after school clubs. Majority of pupils attend extra-curricular sports clubs after school. - All of year 5 and 6 completed intensive swimming lessons with 50% able to swim 25m or more but 81% of pupils using a range of strokes effectively. - Implementation of PE scheme of teaching successful.	- Year 4 and 5 to go swimming with year 6 children to receive top up of 12 more weeks of intensive swimming lessons. - More exciting opportunities will be offered to children to try new sports during school time and after school time. - More clubs to be run by school staff with a variety offered.
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	14%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	£432

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2025/26	Total fund allocated: £17,740 Budget: £21,658 Budgeted: £18,767.16 Total funds spent: £ 18,767.16 Funds to be carried over: £ 2890.84	Date Updated: September 2026 Review Date: July 2026
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation:
	31%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve Fundamental Movement Skills beginning in EYFS.	Employ a Dance coach to plan, organise and deliver dance sessions for EYFS	£1800	£3150 Adele has helped develop the children confidence and agility skills as well as upskilling staff and new apprenticeships	Potential sustainability if parents subsidise some of the cost during after school clubs as an extra curricular activity.
Provide extra sessions for the year 5 and 6 children the chance to learn to swim 25m. Identify pupils unable to swim 25m.	2 Terms doubling up groups for more intensive swimming lessons for year 5 and 6. Children to be assessed and then put into swimming ability groups. To continue to monitor pupils who are unable to swim 25m by the end of KS2 and provide future funding to offer top up swimming sessions.	£1870	£ 432 The year 6 children were poor swimmers this year so we have decided as a school to start swimming lessons I Year4 and 5 with top ups in Year 5 and 6 if needed to ensure all children are able to swim 25m by the end of Year 6.	Children to receive more swimming sessions this year to ensure that they can swim 25m by the end of school sustainable as parents will be paying for swimming lessons earlier on in primary schooling and school with only subsidise top ups in year 5 and 6 if needed.
Identify a group of children from the whole school who are not as engaged in PE lessons to complete sporting activities at lunchtime to encourage them to become healthy and exercise more regularly.	Hire a coach to deliver extra sporting activities to an identified group of children across the school. Lunchtime get active activities for all year groups.	£1000	£1490.00 We have hired a coach for outdoor and adventurous activities as well as sporting activities for extra curricular for all year groups Yr1 to Yr6.	Sustainable as he is now our wrap around staff member so will be continuing to offer a range of extra-curricular activities including sports and outdoor and adventurous activities.

To hire a dance instructor to teach dance to all pupils in Spring and Summer terms.	We will hire Ricky Brown to lead a weekly dance workshop to all children (years 1 – 6). This will happen for 5 week per phase throughout the Spring / summer Term.	£2000	£1690 Ricky has inspired a lot of children who don't usually engage to take part in more sports or become more active, he has inspired children to continue	He will continue on in school offering extracurricular activities to years 1 to 6 for during after school clubs subsidised by parents.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To organize and to deliver a range of extracurricular activities.	Sky Blues in the community to deliver football for year 2-3. Teaching staff to deliver year 4,5 and 6 football for interschool comps. Play Leader – employed to run bushcraft, crime stoppers, multi sports and scrap heap challenge.	£40 per session 22 sessions £880 Free £1000	Within the £2750 Sky Blues in the community became unreliable so we have now hired a new sporting coach. Free	This coach ins now part of our wrap around staff so will be sustainable using parental funding for extra curricular sporting activities and wrap around provision expenses. Play leaders are now trained via the OPAL team in house as Play Ambassadors.
To subsidise the cost of clubs for pupils to increase participation and profile in sport.	Children and families to be supported by school with this for after school clubs, swimming and other extracurricular activities.	£500		

OPAL – play scheme for the whole school impact at lunchtime.	Play leader employed to lead a range of sporting activities at lunchtime, lunch staff to take part in training for supporting leading play and supporting behaviour at lunchtimes.	£3000	Within the £2750	£500 used within the money allocated to support extracurricular and staffing. This will continue due to the school budget allowing financial support to families that need it.
Fine motor interventions and clubs	Purchase a range of pullies and lifting equipment as well as small muscle building apparatus to support fine motor muscle development.	£1000	Within the £2750 £784.98	OPAL team training, the money has come from the membership and training provided as part of the package. Pullies and lifting equipment have not been purchased yet but fine motor equipment of Acorns and interventions across the school have been supplied.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To purchase a new PE scheme for all teacher to use.	Staff questionnaire to go out at different points of the year to collect views on PE passport. PE lead to research a new scheme and visit other schools.	£400 for passport	PE	£399 for PE passport membership for planning and assessment tools for PE.	We will be completing staff views and pupil views and researching new PE schemes moving forward but may be a cost to the school from the school budget to sustain costing.
Teaching staff to use and report on Ricky Dance sessions as CPD in dance to inform their future teaching.	PE lead to provide staff with record for recording development for future teaching of Dance.	free		Staff records during dance CPD	
Specified PE activities training such fencing – sought from British fencing.co.uk – staff voice for what they would like training in.	PE Lead and Play Leader to inform SLT of any upcoming training and to ask any staff if they would benefit from such training.	£2000		£6647.60 for OPAL Within the £6647.60	OPAL Membership is a one off lump fee which we have £2,700 left to pay then we will be able to use the training and expertise/ resources to continue without further membership funding needed.
Improve subject knowledge and upskill staff in areas of PE identified by existing teachers.	OPAL training for lunchtime staff, Tas and HLTAs.	£800		Within the £6647.60	
Updates shared during whole staff meeting and emails.	PE Lead and play leader to share any PE updates.				OPAL team to report.
	SLT to update OPAL and OPAL lead to train staff as the program progresses	£1000		Within the £6647.60	OPAL team to support for free with given training from the membership.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
				15.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Physical Education intervention to support children's mental health and wellbeing throughout the school.	Well-being ambassadors to perform pupil voice to find out what physical educational activities will support children's wellbeing.	£500	£1000	Scheme will be rolled out per class, resources need to be purchased on a yearly basis and membership updates.
To continue to expand the number of opportunities for pupils to attend extracurricular activities.	OPAL, sky blues in the community, Ricky Dance, Adele, Roman – play leader, mighty gymnastics.	£200	My happy mind has been purchased and all children and staff have been trained on supporting children's mental health and wellbeing.	
To participate in league matches for football.	Year 5 teacher to arrange with local school, parents to subsidise travel expensive or walk to school.	Free	£475 parents have been taking children to matches. Some parents that need support school have provided transport and paid the membership fee for competitions.	Links with other schools have been made and parents are becoming proactive at organising transport for their child.
To purchase new sporting equipment for PE and extracurricular sport.	Develop the playground and fields to support the implementation of a range of sporting activities. Replenish our PE shed for taught sessions in the classroom. He	£8000	£1923.56 – a range of apparatus have been purchased to support gross motor and agility during lunch time session, PE shed has been replenished and donation of apparatus been given.	Parents have donated resources for staff to develop the outdoor grounds for a range of physical activities as part of OPAL. No further replenishments needed this year. Schools will always need to replenish equipment like netballs, tennis balls etc.
To implement the OPAL approach for all children during lunch and play times.	Play leader, SLT and PE lead to integrate OPAL, to raise the profile of physical activity across the entire school, using it as a tool for wholeschool improvement. local area.	£2000	Free Fund raised money from Amazon has been used to support OPAL.	OPAL and fund raised moneies will be used for future funding.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Buy in Coventry scheme to take part in a range of competitive sports across the city.	PE lead to plan and organise for specific year groups to go to and join in. e.g. dodgeball competitions.	£485	£490 - continue to buy into school games to offer children extracurricular activities and competitive sports.	School to subsidise cost of membership for children to gain experience of a range of activities and parents to subsidise cost of transport or arrange own transport to competitions.
To purchase a new school football/Netball net.	Parents to subsidise travel costs.	£200		
	School to subsidise for children who parents need financial support.	£200	£200 parents subsidise travel costs.	School to continue to support disadvantaged families from their budgets.
Volleyball local school linked competitions.	PE lead to sought football nets and netball posts and nets from a local secondary school.		£72	
		£200		Won't be needed again in near future.
Orienteering club and competitions.	Play leader has brought in volleyball nets and high tennis. Contact other schools for competitions.	£1000	Free - take from OPAL membership money as staff have been trained as part of team OPAL	Team OPAL to be a continued incentive and training in house for staff after the membership has finished.
	Lunchtime staff to lead a lunchtime club once a week. Linking to ICT using the online orienteering app.		Free	