

19^h September 2025

WHOBERLEY HALL NEWSLETTER



WHOBERLEY HALL
PRIMARY SCHOOL

Stars of the week



Year 1 – Maanvik + Varunaa + Jude

Year 2 – Zain + Tommy

Year 3 – Kai + Emily

Year 4 – Omar + Maya

Year 6 – Noah + Jensen



Classroom News

NURSERY:



This week in Nursery, we have been learning about ourselves and what we like and dislike, what we do and don't like to play and eat.

The children also learnt about their body parts and have painted their body attached to their photo. We also created some autumn crafts ready to learn about Autumn and animals hibernating next week.



In maths we have been learning about counting to and recognising amounts to 3, using the story of the 3 little pigs. In phonics, we have been learning to recognise instrumental sound





Classroom News

RECEPTION:

This week in reception we have continued our topic about ourselves with looking and talking about our feelings.

We read the book 'The Colour Monster' and the children had lots of opportunities to talk about what makes us happy, loved, sad and angry.

The children created their own colour monster and had lots of different coloured squares to represent their different feelings.

In maths we have continued to work on our number recognition and subitising skills by rolling a dice and putting that number of eyes on their monster. The children then had a go at writing the number on a monster speech bubble!





Classroom News

YEAR 1:



The highlight of this week was a walk to Guphill Woods! The children were sensible when talking about road safety and were incredible throughout!

When we were there, we reenacted 'We're going on a bear hunt' by Michael Rosen. We walked through the long, wavy grass and stumbled tripped through the big, dark woods. We also used our writing lenses to discuss what we could see and hear in the forest and how we felt and moved!

Finally, we collected Autumn leaves and acorns and made our very own stick men! We were amazing at working together to create land art.



Classroom News

YEAR 2:



Our storytelling skills have been soaring as we work together on our version of The Rainbow Crow. We've been collecting exciting vocabulary to bring our story to life. In RE, we've been learning about special books such as the Torah and the Bible. We've explored how different people can have different viewpoints about the same event or person, and the children have shown great respect and curiosity in their discussions. Our topic work has continued to spark interest as we explore the Great Fire of London. We've discovered how the fire spread so quickly and the brave efforts people made to put it out. The children were fascinated by the use of leather buckets, fire hooks, and even blowing up houses to stop the flames! Science has been full of wonder as we explored magnets! The children especially loved discovering that not all metals are magnetic – a real surprise for many!





Classroom News

YEAR 3:



We've had a brilliant week in Year 3, full of creativity, curiosity, and discovery!

In Maths, the children have been comparing and ordering 3-digit numbers. They worked incredibly hard to use precise mathematical vocabulary to explain their reasoning — fantastic effort all round!

In Topic, we've been getting arty! We spent a wonderful afternoon in Forest School, using natural materials such as clay, mud, and berries to create our own Stone Age-style cave art. The children were so engaged, and we even had the exciting opportunity to try making sparks with flint to see if we could light a fire!

In Reading, we've begun exploring the classic tale *Alice in Wonderland*. The children have been working on their fluency and reading aloud with clear, expressive voices — we're really enjoying diving into this magical story.

Well done, Year 3!





Classroom News

YEAR 4



This week in Year 4, we have been busy across all our subjects! In Maths, we have been learning about multiples of 1000, comparing numbers using greater than and less than, and practising our estimating skills. In Literacy, the children have started planning for their independent writing, ready for next week. Our History lessons focused on the Roman invasion, while in PE we continued developing our badminton skills. In Music, the children enjoyed learning to play the ukulele. We also had a lovely trip to the library, where the children were able to borrow books, and they are thoroughly enjoying reading these in school.





Classroom News

YEAR 5



Year 5 had an exciting trip to the National Space Centre this week! The children behaved brilliantly and immersed themselves in learning about space exploration, astronauts, and the wonders of our universe. Back in the classroom, they've been working hard in maths, confidently exploring place value with numbers up to 1,000,000. In history, they've begun learning about Viking life and settlements- discovering how the Vikings lived, travelled, and shaped parts of Britain. In PSHE, the focus has been on generosity and gratitude. Pupils have been reflecting on what it means to be kind and thankful, and how these values help build a positive and supportive community.



Classroom News

YEAR 6



A Peek into Our Learning Adventures this week!

It's been a wonderfully busy and creative week in school, with the children diving into a range of exciting learning experiences!

Independent Writing – Inspired by *A Monster Calls*

Our young writers have been exploring deep emotions and powerful storytelling through their independent writing, inspired by the novel *A Monster Calls*. Their work shows incredible imagination and empathy, as they craft thoughtful narratives.

Music – Exploring Dynamics, Tempo & Pitch

In our new music unit, the children have been experimenting with sound! They've been learning how dynamics, tempo, and pitch can completely change the mood of a piece.

Outdoor Learning – World War II Timelines

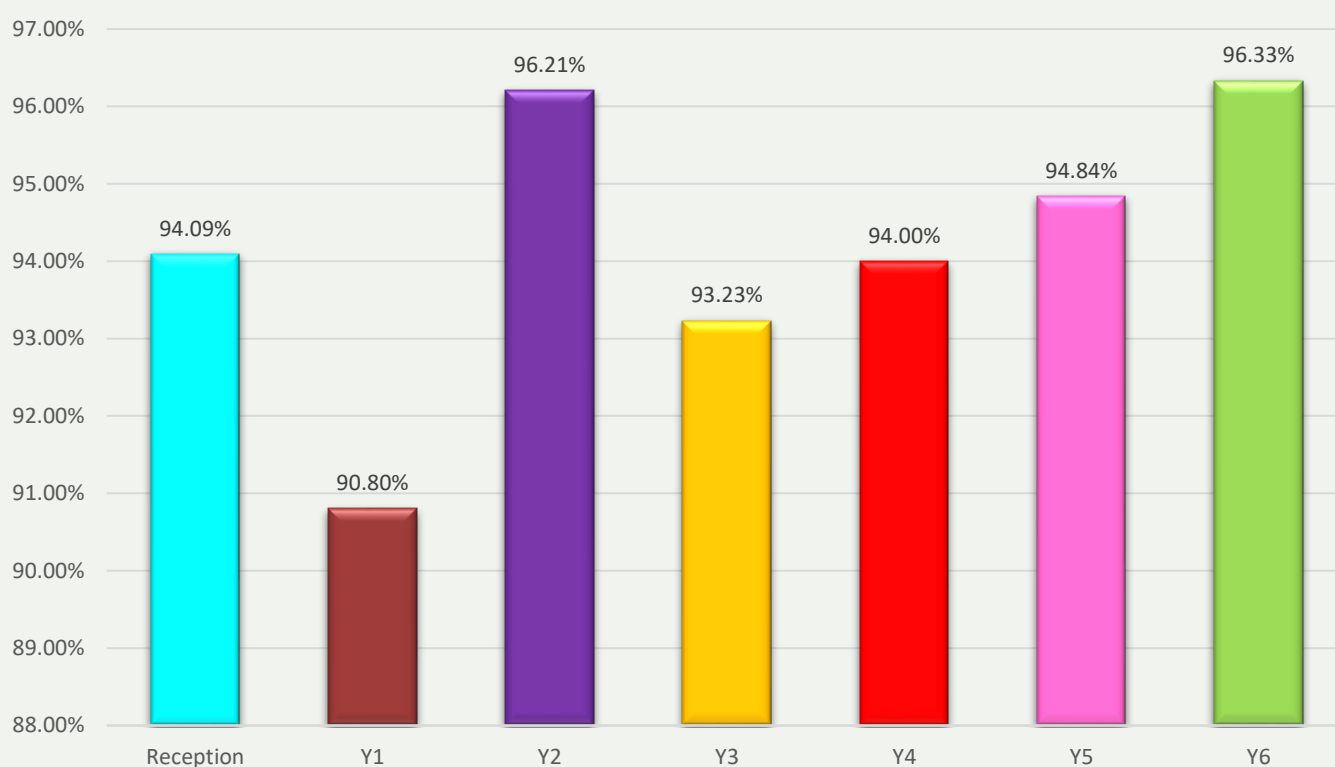
History came alive outdoors this week as the children created interactive World War II timelines. Using natural materials and creative thinking, they mapped out key events and explored the impact of the war in a hands-on, collaborative way. It was a brilliant blend of learning and adventure!

We're so proud of the enthusiasm and creativity the children have shown across all subjects. We can't wait to see what next week brings!



Attendance:

Attendance 15.09.2025 - 19.09.2025



A massive well done to Year 6 for having the most attendance for last week!

We're looking for new school governors!

There is a great opportunity to contribute to the educational success and wellbeing of all children within our amazing school. As a parent governor you can have a vested interest in the quality of education that the children of the school receive. By working together, help create a positive and nurturing learning environment that enables our children to thrive and reach their full potential.

More about the role:

The role of a school governor is strategic rather than operational. Governors don't get involved with the day-to-day running of a school, instead they support and challenge the school's leadership team to drive school improvement. The governor role usually requires about 6-8 hours per month (term time only) which includes visits to the schools, reading the papers for the board meetings and the meetings themselves.

About you:

We encourage applications from all members of society, regardless of background, gender, ethnicity, disability or age (as long as you're over 18). There is no experience required but we would welcome applications from people who can commit to the role, want to make a difference and feel confident to work with school leadership. You will have access to training and mentorship from other experienced governors to support you including specific training for parent governors.

We asked our current parent governor about her experience of being a school governor and she said:

- A rewarding opportunity to give back to your local community and use skills and experience to ensure that pupils get the best possible education.
- Build self-confidence and gain effective communication, problem solving and negotiation skills.
- Collaborate with the school leadership team and other governors of the board.

Find out more: If you would like to find out more about being a school governor, the [Governors for Schools](#) website is packed with useful information to help you learn more. You can also arrange an informal discussion with a current member of the governing board by contacting the school office. We would love to hear from you and tell you more about the role.

Autumn Term

Tuesday 2nd September to Friday 24th October
2025

Half Term Holiday

Monday 27th October to Friday 31st October 2025

Autumn Term Continued

Monday 3rd November 2025 to Friday 19th
December 2025

Christmas Holiday

Monday 22nd December 2025 to Friday 2nd
January 2026

Spring Term

Monday 5th January 2026 to Friday 13th February
2026

Half term Holiday

Monday 16th February 2026 to Friday 20th
February 2026

Spring Term (Continued)

Monday 23rd February 2026 to Friday 27th March 2026

Easter Holiday

Monday 30th March to Friday 10th April 2026

Summer term

Monday 13th April 2026 to Friday 22nd May 2026

(Friday 1st May 2026 is a training day)**

(Monday 4th May is a bank holiday)

Half Term Holiday

Monday 25th May 2026 to Friday 29th May 2026

Summer Term (Continued)

Monday 1st June 2026 to Monday 20th July 2026

(Monday 20th July is a teacher training day)**

Summer holiday

Begins Tuesday 21st July 2026