



Stars of the week



Year 1 – Alfie + Evie

Year 2 – Kevin + Athena

Year 3 – Yasser + Eman

Year 4 – Isaac + Nisali

Year 5 – Harriet + Chloe

Year 6 – Cynthia + Aron



Classroom News

NURSERY:



This week in nursery, we have been learning about Autumn with exploring the changing leaf colours and how it's different from summer. The children have completed leaf rubbings, Conkers painting and exploring autumnal natural resources.

In maths we have been learning about 5 little speckled frogs.

In phonics we have been learning about patterns using body percussion such as clapping hands and stamping feet.





Classroom News

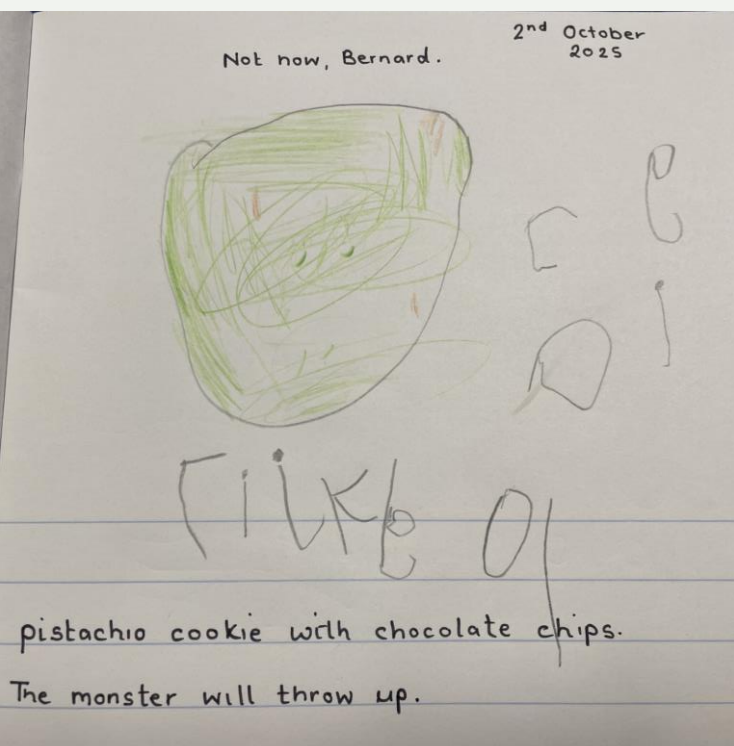
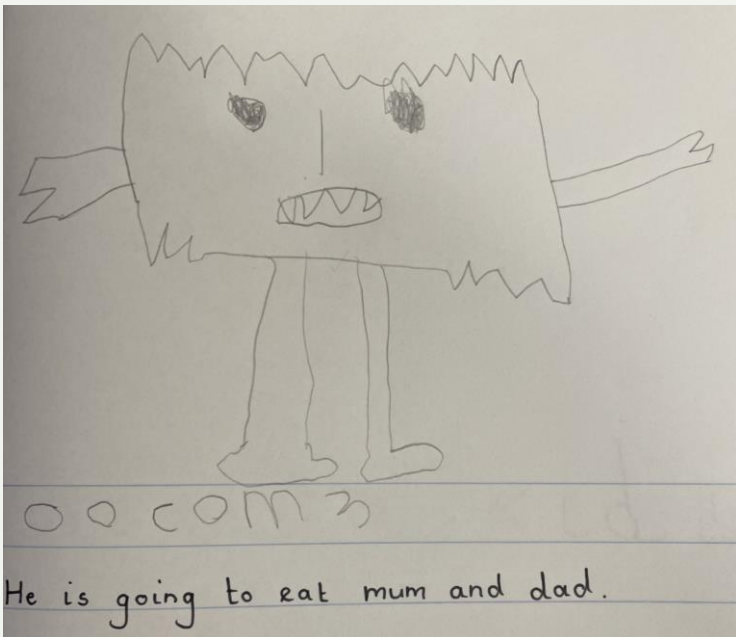
RECEPTION:

We have had a really busy and exciting week in Reception this week. We have continued to learn our new phonic sounds and the children are trying really hard to use them in their reading of simple words. They are also busy trying to learn how to write their sounds correctly.

We have also started Drawing Club this week; we have read the story Not now Bernard and shared some exciting vocabulary. We then drew our own monsters and create and write a special code to make their monsters gobble up mum and dad!!

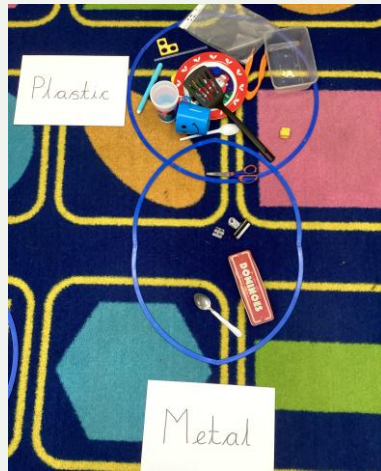
After the next read we thought about how the mum and dad must have tasted a bit sour and bitter and boot very nice!!! So we thought about the food that we would give the monster to take the taste away.

The children drew some great pictures of cakes, ice cream and fruit. Again, the children had to write a code to make the magic happen and feed the monster. It was lovely to see the children's enthusiasm and create letter writing for their codes. We can't wait for Drawing Club next week!!!



Classroom News

YEAR 1:



This week, Year one have been Super Scientists! We were each given an object and we shared our knowledge and discovered the material types that they were made from. We also explored our school and investigated why we had used each material. Perhaps the children can showcase their amazing knowledge by describing the materials used in their homes?



In Literacy, we wrote our own versions of We're Going on a Bear Hunt. We also wrote a reflective poem called 'I remember'.

In Maths, we have been counting on from a given number. We are trying hard to make sure that our number formation is correct and that we are counting accurately.



Classroom News

YEAR 2:



This week, we've been celebrating Poetry Week as part of a whole-school poetry celebration with the theme of Remembrance. The children have learned about the importance of Remembrance Day and why the poppy is such a powerful symbol. We've reflected on the idea of peace, and even thought about how we like to feel peaceful in our own lives.

Our young poets wrote beautiful and imaginative poems about peace, remembrance, and the stunning poppy fields. Their words were thoughtful and creative— what a fantastic group of writers!

In our Topic lessons, we've been developing our art skills, learning how to mix colours to create different tones. The children experimented with blending and shading, and used the colours they created to paint flames.

In Science, Year 2 have been soaring into learning with a super fun investigation all about paper planes! The classroom was buzzing with excitement as the children tested out different plane designs to discover which ones could fly the furthest.

We've been learning how to collect data carefully and use it to answer scientific questions. The children measured flight distances, compared results, and discussed what made some designs more successful than others.



Classroom News

YEAR 3:

What a fantastic week we've had in Year 3! In English, we've been focusing on developing our poetry skills through the theme of Remembrance Day. We've had some thoughtful discussions about what remembrance means to us and explored the powerful language often used to reflect this topic. The children enjoyed reading poems by other writers, particularly noticing how rhyme and repetition can create emotion and rhythm. Maths has kept us busy too, as we've been learning to add and subtract 1s, 10s, and 100s. Using counters to support our reasoning has helped us explain our thinking more clearly. In History, we continued our exciting exploration of life in the Stone Age with another outdoor session. This week, we learned how early humans may have protected their fires—a vital part of survival—and even tried making our own Stone Age tools using natural resources. It wasn't easy, and we all agreed that life in the Stone Age was no mean feat!





Classroom News

YEAR 4



In Year 4 this week, the children have been busy across all subjects. In Maths, they have shown a strong understanding of rounding numbers to the nearest 10, 100 and 1,000, applying their skills confidently in problem-solving activities. In Literacy, the class explored poetry linked to Remembrance and impressed me with their thoughtful ideas on how to structure and develop poems, producing sensitive and creative writing. Our Science work has focused on sound, with the children researching scientists such as Isaac Newton and Pythagoras to learn more about their contributions to this field. In Worldview, we discussed the significance of fasting in Islam and were fortunate to welcome a visitor who helped the children deepen their understanding and appreciation of this important practice.





Classroom News

YEAR 5

Year 5 - This week in Year 5, we've been diving into Viking life through our Forest School sessions. Pupils explored how the Vikings lived and then brought history to life by designing and building their own Viking settlements using natural materials. It was a fantastic blend of creativity, teamwork, and historical learning!

In **Maths**, we've been mastering rounding numbers to the nearest 100,000, 10,000, 1,000, 100, and 10. The children have shown great resilience and accuracy in their work.

Poetry Week in Literacy has been especially moving. Inspired by Remembrance, the children wrote their own heartfelt poems, reflecting on themes of memory, bravery, and peace. Their work has been truly amazing and thoughtful.





Classroom News

YEAR 6

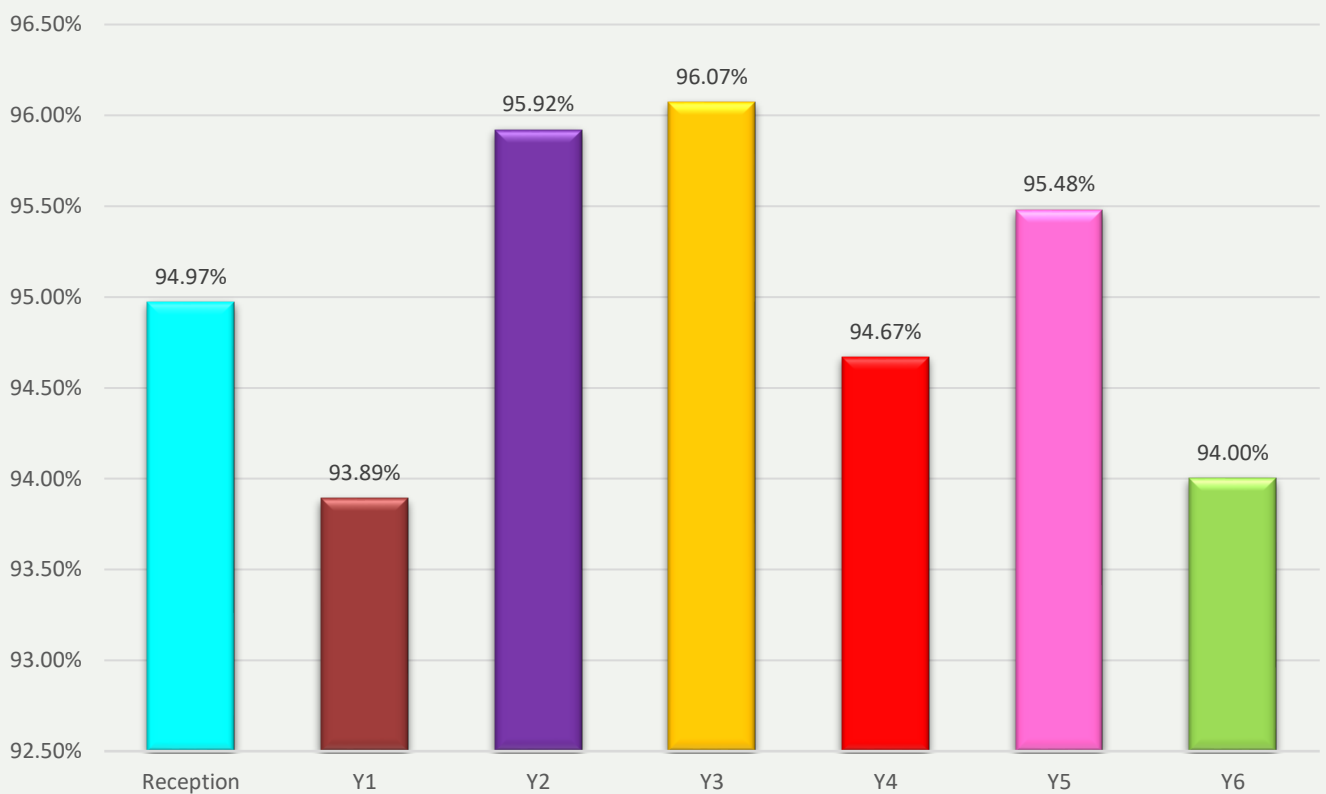


This week, we enjoyed taking part in an online writing session based on Remembrance. We spent a lot of time thinking about the importance of veterans and all of the people who support us during times of war and conflict. In our French lessons, we continued to improve our pronunciation by focusing on vowels and vowel sounds. In topic, we began to think about the role of Evacuation during World War 2 and how it impacted children. In computing we discussed bully both offline and online and learnt how to take screen shots as evidence. In maths we have recapped short multiplication and started to learn how to use long multiplication to multiply large numbers efficiently. In PE you have continued to practice both your basketball skills and improving your overall fitness.



Attendance:

Attendance 22.09.2025 - 26.09.2025



A well done to Year 3 this week for their attendance.

We're looking for new school governors!

There is a great opportunity to contribute to the educational success and wellbeing of all children within our amazing school. As a parent governor you can have a vested interest in the quality of education that the children of the school receive. By working together, help create a positive and nurturing learning environment that enables our children to thrive and reach their full potential.

More about the role:

The role of a school governor is strategic rather than operational. Governors don't get involved with the day-to-day running of a school, instead they support and challenge the school's leadership team to drive school improvement. The governor role usually requires about 6-8 hours per month (term time only) which includes visits to the schools, reading the papers for the board meetings and the meetings themselves.

About you:

We encourage applications from all members of society, regardless of background, gender, ethnicity, disability or age (as long as you're over 18). There is no experience required but we would welcome applications from people who can commit to the role, want to make a difference and feel confident to work with school leadership. You will have access to training and mentorship from other experienced governors to support you including specific training for parent governors.

We asked our current parent governor about her experience of being a school governor and she said:

- A rewarding opportunity to give back to your local community and use skills and experience to ensure that pupils get the best possible education.
- Build self-confidence and gain effective communication, problem solving and negotiation skills.
- Collaborate with the school leadership team and other governors of the board.

Find out more: If you would like to find out more about being a school governor, the [Governors for Schools](#) website is packed with useful information to help you learn more. You can also arrange an informal discussion with a current member of the governing board by contacting the school office. We would love to hear from you and tell you more about the role.

Autumn Term

Tuesday 2nd September to Friday 24th October
2025

Half Term Holiday

Monday 27th October to Friday 31st October 2025

Autumn Term Continued

Monday 3rd November 2025 to Friday 19th
December 2025

Christmas Holiday

Monday 22nd December 2025 to Friday 2nd
January 2026

Spring Term

Monday 5th January 2026 to Friday 13th February
2026

Half term Holiday

Monday 16th February 2026 to Friday 20th
February 2026

Spring Term (Continued)

Monday 23rd February 2026 to Friday 27th March 2026

Easter Holiday

Monday 30th March to Friday 10th April 2026

Summer term

Monday 13th April 2026 to Friday 22nd May 2026

(Friday 1st May 2026 is a training day)**

(Monday 4th May is a bank holiday)

Half Term Holiday

Monday 25th May 2026 to Friday 29th May 2026

Summer Term (Continued)

Monday 1st June 2026 to Monday 20th July 2026

(Monday 20th July is a teacher training day)**

Summer holiday

Begins Tuesday 21st July 2026