

10th October 2025

WHOVERLEY HALL NEWSLETTER



WHOVERLEY HALL
PRIMARY SCHOOL

Stars of the week



Year 1 – Eden + Lily

Year 2 – Enea, Eleanor

Year 4 – Scarlett, Suhaib

Year 6 – Freddie, Mikhail



Classroom News

NURSERY:

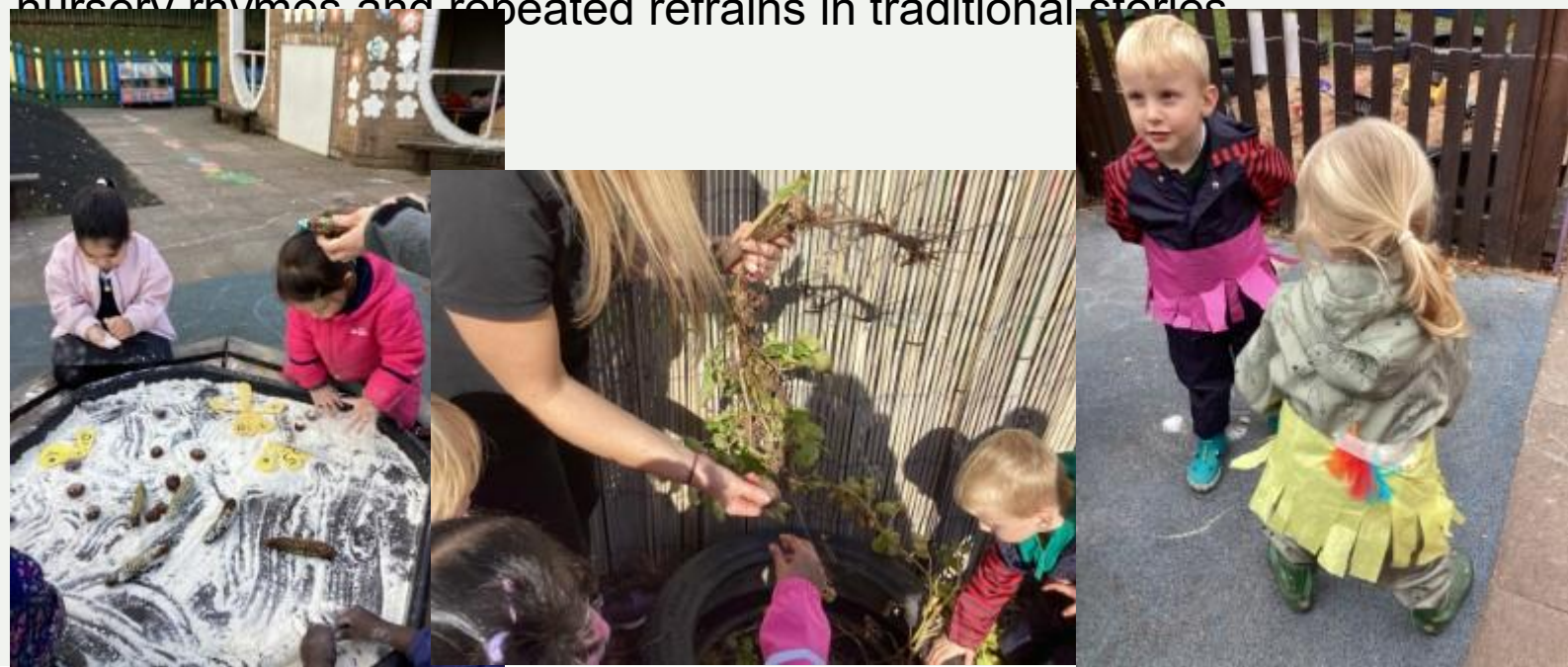


This week in Nursery, we have been learning to make habitats for hibernating animals, discussing the job of a scarecrow and farmers for Harvest time. We have also been learning about inclusivity for Black History Month, our influential black musical artist is Tina Turner.

We have created black history month crafts and made tassels dresses with tail feathers whilst dancing to Proud Mary.

In maths, we have been learning about 5 currant buns, learning that the amount reduces when one is taken away.

In phonics, we have been learning about rhyming words using nursery rhymes and repeated refrains in traditional stories.





Classroom News

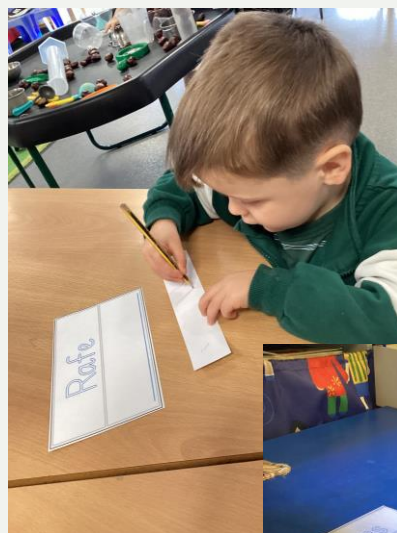
RECEPTION:

This week in Reception we have continued to work on recognising our names and also writing our names; all the children are working really hard to remember the letters in their names in the right order.

We have also learnt some new sounds and we have used these in our Drawing Club codes around the story Room on the Broom; the children have designed some new broomsticks for the witch to ride on with her friends.

As part of our Forest school and learning about Autumn the children used some clay to make some conker snails; they worked really carefully with the clay to roll it to form the body. The children then used pipe cleaners to represent the antennae.

We have also talked about our homes this week; we have created collage pictures of our homes and talked about the numbers on our doors.





Classroom News



YEAR 1:

In Topic, Year one have been developing their Art techniques. They have created fantastic side profile portraits using oil pastels.

In Science, they have been using the 'comparative and fair test' enquiry lens to discover which materials are waterproof.

In Maths, the children subitized numbers to five, counted backwards from ten, identified one more and practised correct number formation. They have really showcased their talents in Number skills.

In Literacy, they have started a new focus text, 'Handa's surprise'. Can the children retell the story at home?



We must say thank you to our fabulous Year five helpers this week. Edith and Dylan showcased our five school values and modelled how to be perfect pupils!



Classroom News

YEAR 2:

This week, the children have been busy crafting their own stories about how *Crow got his beautiful rainbow colours back*. After being burnt and blackened in a terrible storm, Crow's journey to regain his vibrant feathers sparked some truly fascinating and imaginative stories. The children are becoming budding authors.

In maths, we've been practising counting in 3s and revisiting our number bonds. These skills are helping us get ready for some trickier addition and subtraction.

Science was especially delicious this week! We used timers to learn about observing over time and conducted a fun experiment to discover which types of chocolate melt the quickest. Not only did we learn lots, but we also got to taste some of the chocolate—yum! In art, we've completed stunning pictures of the Great Fire of London. The children combined their new sketching techniques with colour mixing and blending skills to create detailed and spectacular final pieces.



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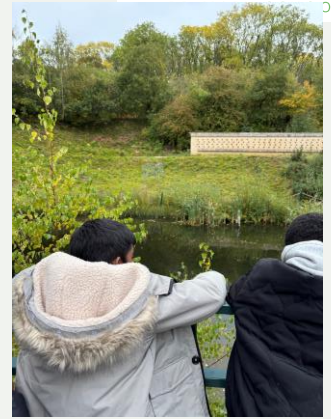
WHOBERLEY HALL NEWSLETTER



WHOBERLEY HALL
SCHOOL

Classroom News

YEAR 3:



We've had a fantastic week filled with outdoor fun and exciting learning experiences. In science, we've been finding out all about the famous fossil hunter Mary Anning. During forest school, we went on our very own fossil hunt, matching fossils to the correct animals. The children also created some brilliant posters all about Mary Anning and her discoveries.

We also enjoyed a fun and engaging trip to Ryton Pools, where the children loved building dens, starting fires, and exploring Stone Age artefacts. We finished the trip in the best way possible — with some delicious toasted marshmallows!





Classroom News

YEAR 4



Year 4 have started a new story based on the 'Feast'. A story about a little dog who finds a new home. They are becoming excellent authors.

Also this week, we have made signs to be judged by the county for a potential new road sign. We are hopeful that one of our students win the competition.





Classroom News

YEAR 5

Year 5 had a fantastic time at Bushcraft this week! The children were absolutely brilliant—showing teamwork, resilience, and representing our school with pride. They took part in exciting activities including shelter building, fire making, and first aid, all while embracing the great outdoors.

In Literacy, we're preparing for our independent writing task inspired by *Gorilla* by Anthony Browne—exploring themes and characters to spark creativity. In Maths, we've kicked off our new unit on addition and subtraction, building confidence with number operations. Meanwhile, in History, we've journeyed back to 1066 to learn about the Battle of Hastings and the Bayeux Tapestry, sparking lots of curiosity and discussion.





Classroom News

YEAR 6

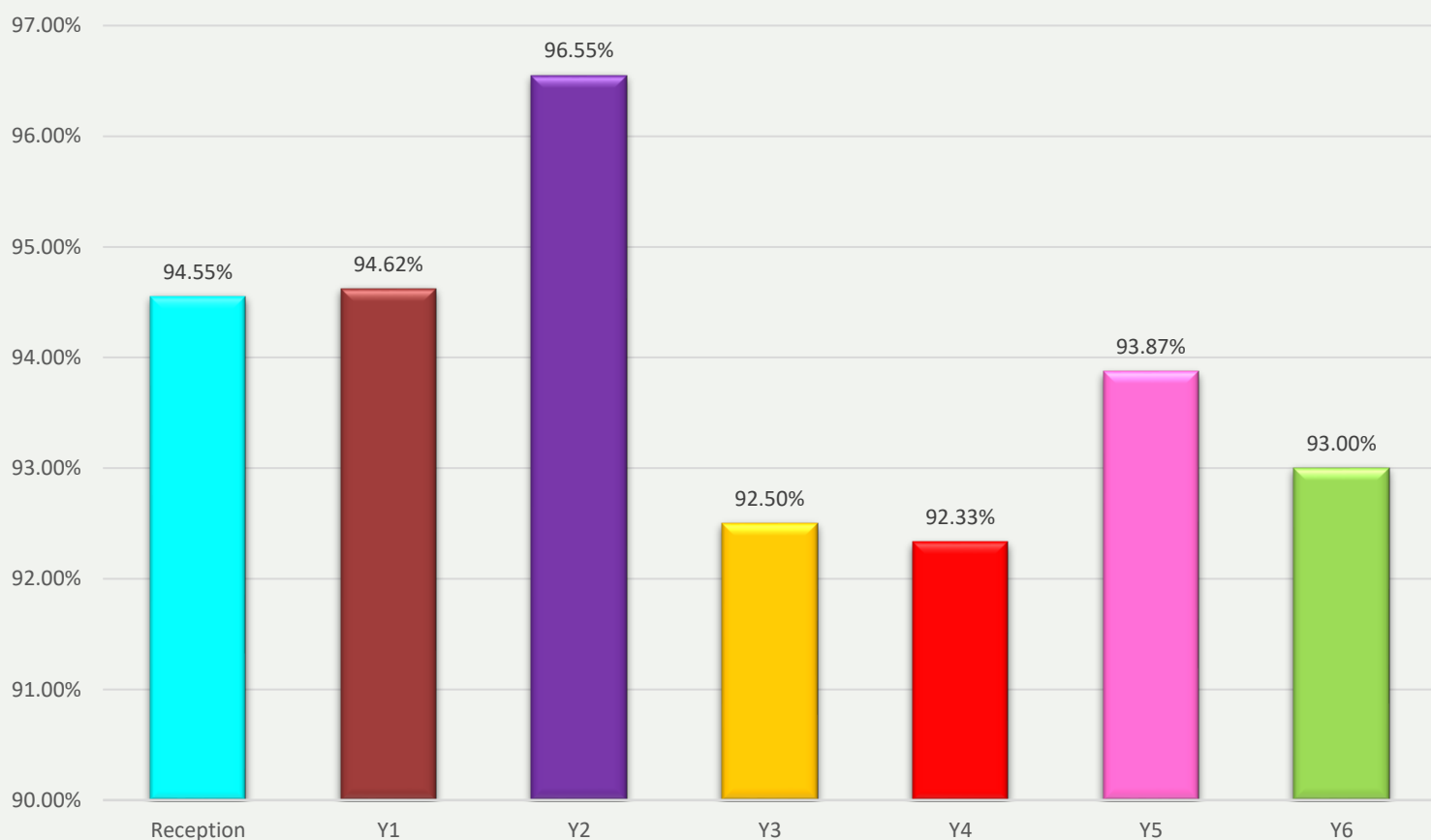
It's been a wonderfully enriching week across the curriculum! In history, the children have been exploring the experiences of evacuees during World War II, deepening their understanding of this significant period through thoughtful discussion and creative activities. This learning has seamlessly connected with our new writing unit, where students are beginning to craft narratives inspired by the life of a German girl during the war—an opportunity to develop empathy and storytelling skills.

In French, we wrapped up our final session on pronunciation, with students showing great progress and confidence in their spoken language. Meanwhile, PE lessons have continued to energise us all, as we build strength and stamina through our ongoing exercise and fitness unit. It's been a week full of curiosity, creativity, and commitment to learning—well done to everyone!



Attendance:

Attendance from the 29th September - 3rd October 2025



A well done to Year 2 this week for their attendance.

We're looking for new school governors!

There is a great opportunity to contribute to the educational success and wellbeing of all children within our amazing school. As a parent governor you can have a vested interest in the quality of education that the children of the school receive. By working together, help create a positive and nurturing learning environment that enables our children to thrive and reach their full potential.

More about the role:

The role of a school governor is strategic rather than operational. Governors don't get involved with the day-to-day running of a school, instead they support and challenge the school's leadership team to drive school improvement. The governor role usually requires about 6-8 hours per month (term time only) which includes visits to the schools, reading the papers for the board meetings and the meetings themselves.

About you:

We encourage applications from all members of society, regardless of background, gender, ethnicity, disability or age (as long as you're over 18). There is no experience required but we would welcome applications from people who can commit to the role, want to make a difference and feel confident to work with school leadership. You will have access to training and mentorship from other experienced governors to support you including specific training for parent governors.

We asked our current parent governor about her experience of being a school governor and she said:

- A rewarding opportunity to give back to your local community and use skills and experience to ensure that pupils get the best possible education.
- Build self-confidence and gain effective communication, problem solving and negotiation skills.
- Collaborate with the school leadership team and other governors of the board.

Find out more: If you would like to find out more about being a school governor, the [Governors for Schools](#) website is packed with useful information to help you learn more. You can also arrange an informal discussion with a current member of the governing board by contacting the school office. We would love to hear from you and tell you more about the role.

Autumn Term

Tuesday 2nd September to Friday 24th October
2025

Half Term Holiday

Monday 27th October to Friday 31st October 2025

Autumn Term Continued

Monday 3rd November 2025 to Friday 19th
December 2025

Christmas Holiday

Monday 22nd December 2025 to Friday 2nd
January 2026

Spring Term

Monday 5th January 2026 to Friday 13th February
2026

Half term Holiday

Monday 16th February 2026 to Friday 20th
February 2026

Spring Term (Continued)

Monday 23rd February 2026 to Friday 27th March
2026

Easter Holiday

Monday 30th March to Friday 10th April 2026

Summer term

Monday 13th April 2026 to Friday 22nd May 2026

(Friday 1st May 2026 is a training day)**

(Monday 4th May is a bank holiday)

Half Term Holiday

Monday 25th May 2026 to Friday 29th May 2026

Summer Term (Continued)

Monday 1st June 2026 to Monday 20th July 2026

(Monday 20th July is a teacher training day)**

Summer holiday

Begins Tuesday 21st July 2026