

17th October 2025

WHOBERLEY HALL NEWSLETTER



WHOBERLEY HALL
PRIMARY SCHOOL

Stars of the week



Year 1 – Loki and Teddy
Year 2 – Harley and Izzy
Year 3 – Destiny, Autumn,
Abdullah and Elizabeth
Year 4 - Harry
Year 5 – Evie and Oshuare
Year 6 – Cameron and Giselle

Harvest donations:



We would like to say a massive thank you for all the donations that we have received.



Classroom News

NURSERY:



This week in Nursery, we've been diving into the world of emotions! The children enjoyed wearing emotion hats in the home corner and acting out different feelings during role play. Outdoors, they had great fun drawing emotion faces with chalk and tapping balloons with different emotions drawn on them, confidently naming each feeling as they played.



We also marked National Handwashing Day with a fun and memorable activity. Miss French demonstrated how germs can spread by popping a balloon filled with glitter 'germs', showing how sneezes or coughs can send germs everywhere! The children explored this hands-on, touching 'germy' surfaces and then learning the correct way to wash their hands thoroughly to keep themselves healthy.



In maths, we have been exploring 2D shapes, spotting circles, squares, triangles, and rectangles both indoors and outdoors. The children have been fantastic shape detectives!

In phonics, we've been focusing on initial sounds, especially those in our own names. We had lots of fun skipping to the song "Skip to My Lou" as we listened for and practiced our initial sounds.

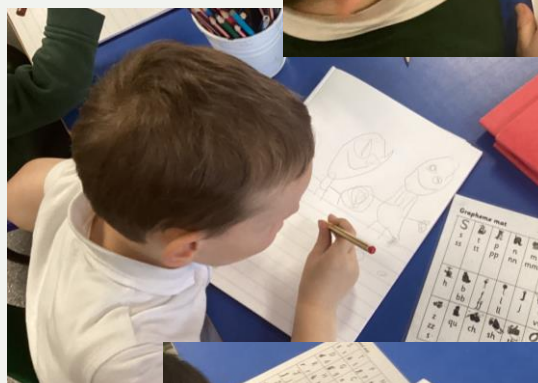
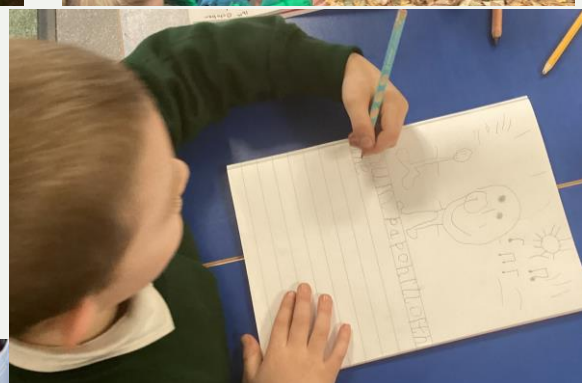




Classroom News

RECEPTION:

We started our week with Muddy Monday where we created some amazing minibeasts using food pouch tops and pipe cleaners; the children had to use their strong pincer grip to thread the pipe cleaners through the small holes. The children then made leaf wands in the outdoor area and again had to use the fingers to grip and pierce the leaves on their sticks. We also had a special visit from Mrs Tull and Mrs Pittaway to watch our wonderful Drawing Club lesson. They were both amazed by the children's engagement in the story, enthusiasm to share their creative ideas and then their use of their newly learnt sounds in their codes. They had a lovely time talking to the children and they did not want to leave!! Well done Reception, you are amazing!



Classroom News

YEAR 1:



What a busy and exciting week we've had in Year One! The children have been full of enthusiasm as they explored the work of artist Paul Klee. They learned about how he used colour and abstract shapes to create his artwork and enjoyed having a go at creating their own colourful masterpieces inspired by his unique style.



In Maths, the children completed an assessment and impressed us with all they have learned so far. They confidently counted to 20, demonstrated their understanding of more and less, and showed great skill in subitising, as well as in simple addition and subtraction. We are so proud of all their hard work and progress!



Classroom News



YEAR 2:

This week the children have been busy learning, creating, performing, and having lots of fun along the way. In English, we've been diving into history by writing diary entries from the perspective of a rat living during the Great Fire of London!

We are so proud of our recent class assembly! The children gave a wonderful performance, with confident speaking, expressive acting, and beautiful singing. It was a joy to see them shine on stage and share their learning with the school community.

We had a magical time around our campfire, where we cooked bananas and melted chocolate – a delicious treat! The children loved the experience and it was a lovely way to build teamwork and enjoy the outdoors together.

In maths, we've been exploring the link between addition and subtraction. The children have been practising number sentences and using counting-on strategies to solve problems.

Our science lessons have taken flight – literally! We designed and made our own kites, then tested them to see which ones could fly the longest.

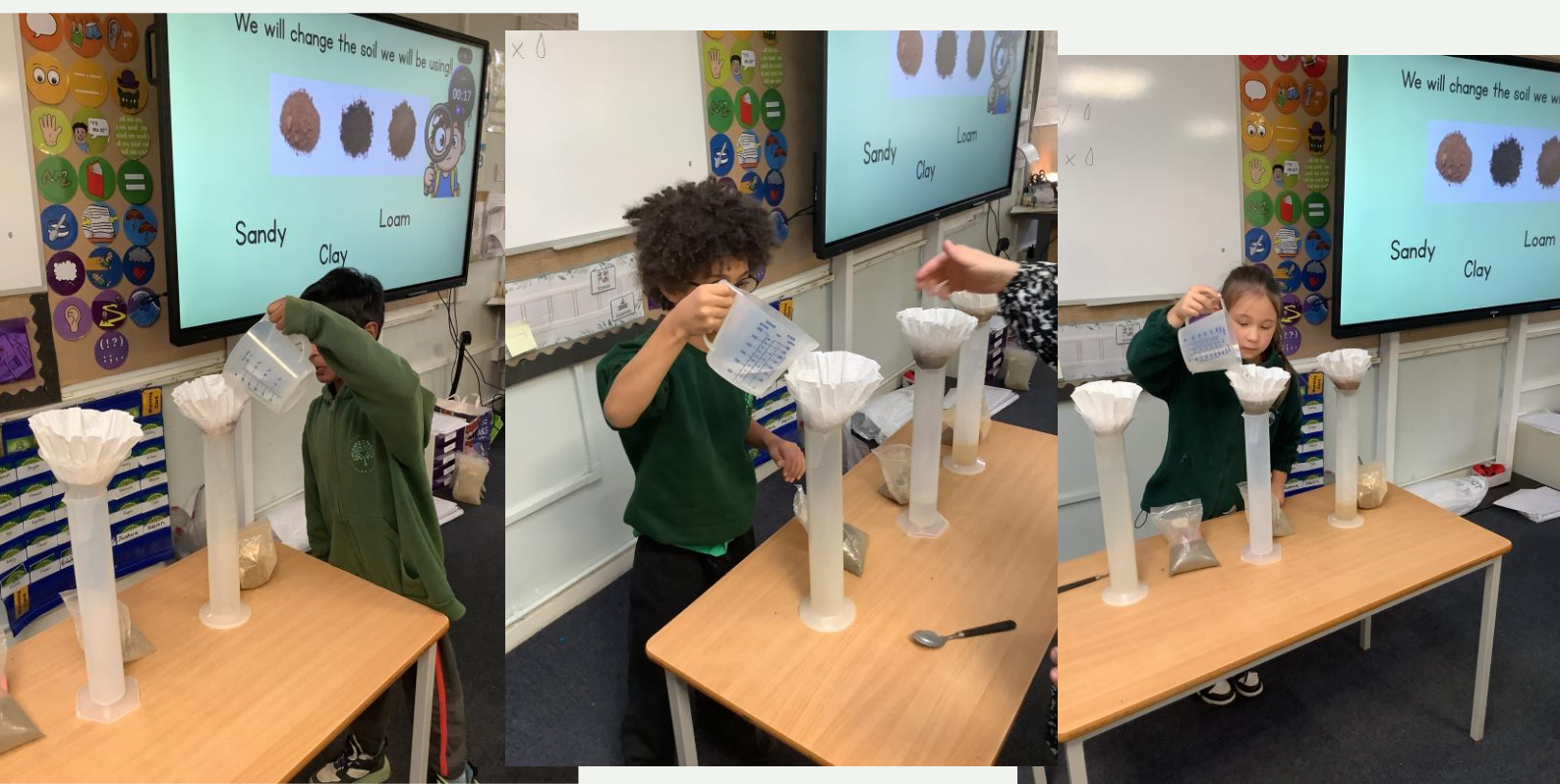




Classroom News

YEAR 3:

Year 3 have had a brilliant week full of exciting learning. In maths, we've been tackling the tricky concept of column addition through regrouping. We've discovered that 10 ones is the same as 1 ten, and 10 tens is the same as 100 — a big step in our number knowledge! In science, we've explored how fossils are formed and used actions to help us remember each stage of the process. We also got hands-on testing different types of soil to find out which would be best for a football pitch. In topic, we've travelled back to the Neolithic era and learned all about the revolution of farming in the Stone Age. It's been a week of discovery, teamwork, and lots of fun.





Classroom News

YEAR 4

In Year 4 this week we have been reading extracts from 'The Boy at the Back of the Class', as well as learning about and using, smiles, fronted adverbials and onomatopoeia.

In Maths, we have been looking at exchanging when subtracting 4 digit numbers, as well as considering the most efficient method to use in our calculations.

For PE we have begun to learn how to serve, whilst in gymnastics we have been creating our own balances.

We have also talked about the differences between a fact, an opinion and a belief in order to help us stay safe.

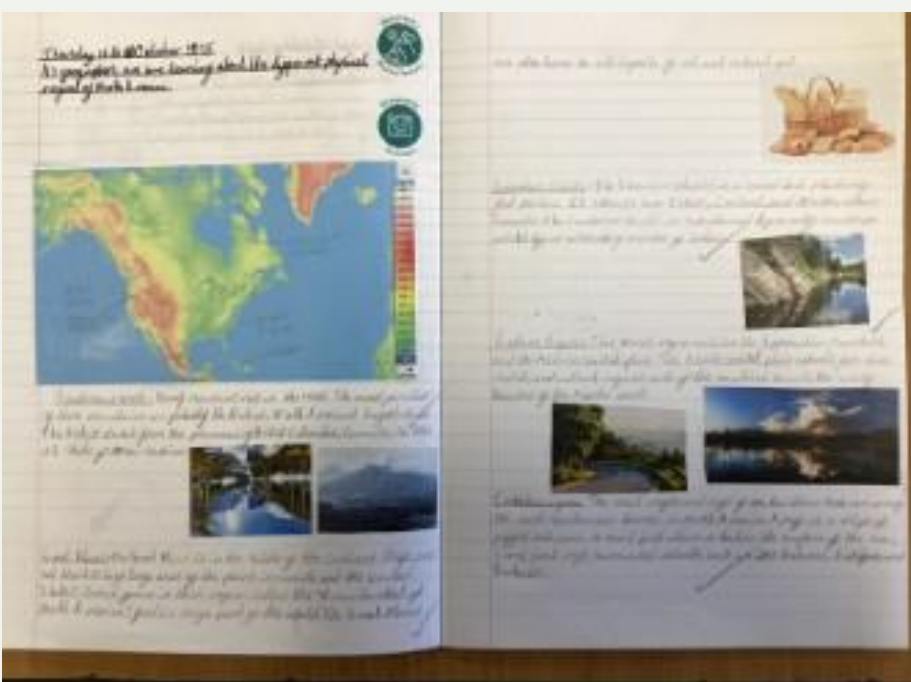
The children ended the week by visiting the church to deliver our harvest gifts to the foodbank.



Classroom News

YEAR 5

This week, Year 5 completed their independent writing pieces—and every single pupil did an *amazing* job! We're so proud of the creativity, effort, and progress shown across the board. In geography, we've been exploring the physical regions of North America, learning about mountains, plains, and everything in between. In maths, we've been sharpening our skills with column addition and subtraction—lots of great problem-solving happening! Keep up the fantastic work, Year 5!





Classroom News

YEAR 6

Another busy week in Year 6. In literacy the children have continued to learn about Rose Blanche.

In maths the children have been working hard on their long division which included having lots of maths leads from other schools coming to watch them.

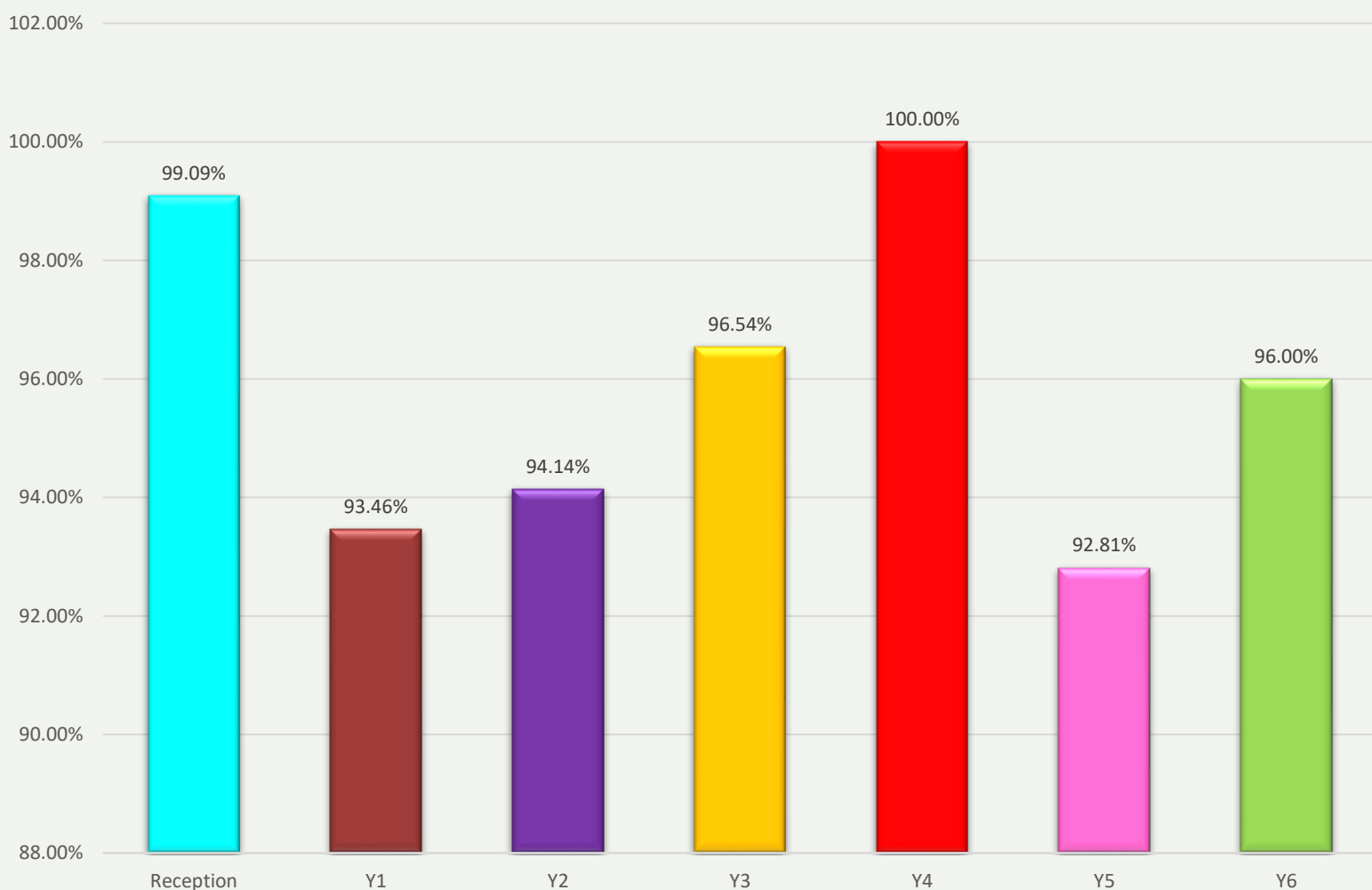
In PE they continued practising their basketball skills with a focus on shooting.

In Whoberley Reader they learnt more about the effects of climate change in preparation for their new geography topic after half term.



Attendance:

Attendance from the 6th October - 10th October 2025



A well done to Year 4 this week for their attendance.

We're looking for new school governors!

There is a great opportunity to contribute to the educational success and wellbeing of all children within our amazing school. As a parent governor you can have a vested interest in the quality of education that the children of the school receive. By working together, help create a positive and nurturing learning environment that enables our children to thrive and reach their full potential.

More about the role:

The role of a school governor is strategic rather than operational. Governors don't get involved with the day-to-day running of a school, instead they support and challenge the school's leadership team to drive school improvement. The governor role usually requires about 6-8 hours per month (term time only) which includes visits to the schools, reading the papers for the board meetings and the meetings themselves.

About you:

We encourage applications from all members of society, regardless of background, gender, ethnicity, disability or age (as long as you're over 18). There is no experience required but we would welcome applications from people who can commit to the role, want to make a difference and feel confident to work with school leadership. You will have access to training and mentorship from other experienced governors to support you including specific training for parent governors.

We asked our current parent governor about her experience of being a school governor and she said:

- A rewarding opportunity to give back to your local community and use skills and experience to ensure that pupils get the best possible education.
 - Build self-confidence and gain effective communication, problem solving and negotiation skills.
 - Collaborate with the school leadership team and other governors of the board.
- Find out more: If you would like to find out more about being a school governor, the [Governors for Schools](#) website is packed with useful information to help you learn more. You can also arrange an informal discussion with a current member of the governing board by contacting the school office. We would love to hear from you and tell you more about the role.

Autumn Term

Tuesday 2nd September to Friday 24th October
2025

Half Term Holiday

Monday 27th October to Friday 31st October 2025

Autumn Term Continued

Monday 3rd November 2025 to Friday 19th
December 2025

Christmas Holiday

Monday 22nd December 2025 to Friday 2nd
January 2026

Spring Term

Monday 5th January 2026 to Friday 13th February
2026

Half term Holiday

Monday 16th February 2026 to Friday 20th
February 2026

Spring Term (Continued)

Monday 23rd February 2026 to Friday 27th March 2026

Easter Holiday

Monday 30th March to Friday 10th April 2026

Summer term

Monday 13th April 2026 to Friday 22nd May 2026

(Friday 1st May 2026 is a training day)**

(Monday 4th May is a bank holiday)

Half Term Holiday

Monday 25th May 2026 to Friday 29th May 2026

Summer Term (Continued)

Monday 1st June 2026 to Monday 20th July 2026

(Monday 20th July is a teacher training day)**

Summer holiday

Begins Tuesday 21st July 2026