

24th October 2025

WHOBERLEY HALL NEWSLETTER



WHOBERLEY HALL
PRIMARY SCHOOL

Stars of the week



Year 1 – Bella

Year 2 – Rylan and Margot

Year 3 – Macey and Jordan

Year 4 - Harry

Year 5 – Jack and

Year 6 – Jake and Christiano



Classroom News

NURSERY:

This week in Nursery, we have been learning about the Hindu celebration of **Diwali**. The children enjoyed exploring this colourful festival by making a special dinner in the home corner using lentils, and creating their own diva lamps out of play dough, fireworks in chalk and rangoli patterns using paint. It was a wonderful opportunity to learn about different cultures and traditions through play.

We have also been consolidating our learning about drawing people as part of our *All About Me* topic. The children have been practising how to include key features such as heads, bodies, arms, and legs in their drawings, it's been great to see their creativity and growing attention to detail!

In maths, we've been revisiting and consolidating the key concepts taught throughout this half term. The children have been engaging in hands-on activities to deepen their understanding of numbers, shapes, patterns, and counting.





Classroom News

RECEPTION:



We started our week in Reception with learning all about the celebration of Diwali. We went on a hunt in forest school to find the pictures from the story and then Mrs Barrie told the children the story of Rama and Sita.

We then were very creative and made Diya lamps using paper plates and lots of colourful stickers and colourful pens.

We also had lots of fun playing in the colourful rice, creating henna patterns on the hand outlines and creating rangoli patterns using colourful block shapes.

We also had two special visitors, our local PCSOs. They came in their police uniform and told us lots of interesting information about being a police woman. The children all had the chance to wear the jackets and the different helmets and hats. Mrs Davis also got to wear the handcuffs!!

The children had lots of questions to ask and they listened really well to all the information. We learn about the number that we have to call if we need an emergency service; we also found out how important it is to know our home address.

YEAR 1: *Classroom News*

What a wonderful week it's been in Year One! Our young learners have been busy exploring new ideas, practising their writing skills, and expressing their creativity in colourful ways.

In maths, we've been learning all about comparing numbers using the greater than $>$, less than $<$, and equal to $=$ symbols. The children have really enjoyed becoming number detectives—deciding which numbers are bigger or smaller and using the symbols to show their thinking. There have been lots of smiles as they've mastered this new concept!

In English, the class has been busy completing their own writing based on the much-loved story *Handa's Surprise*. It's been amazing to see their creativity shine through as they reimagined Handa's adventure—some children even invented brand-new animals and surprise endings!

Our budding artists have also been exploring portraits, experimenting with different styles and materials. This week, they've been inspired by Pablo Picasso, creating fantastic abstract portraits full of colour, shape, and imagination.



What a fantastic week of learning, creativity, and fun! We're so proud of all the effort and enthusiasm the children have shown—keep up the great work, Year One! 🌈 ✨



Classroom News

YEAR 2:

This week in Year 2, we've had an *incredible* time celebrating Black History Month through the power of music.

We kicked things off by diving into the world of the legendary Jackson 5! We learned all about their story, sang along to their catchy tunes — especially our favourite “ABC” — and even practised some groovy dance moves with our very own homemade microphones. The classroom was buzzing with energy and rhythm!

Our budding musicians then got creative by:

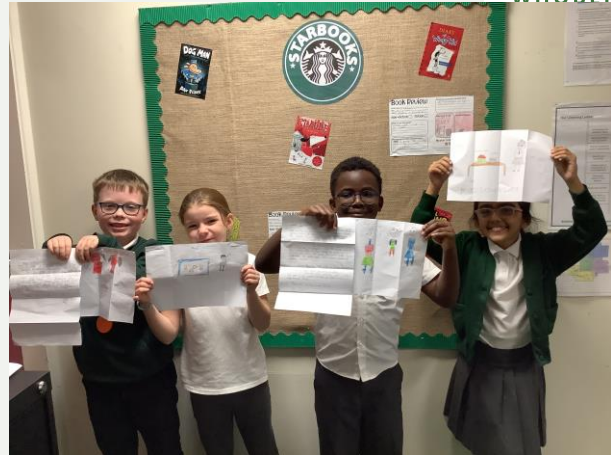
-  Making fact files about the Jackson 5
-  Designing posters for our very own imaginary bands
-  Learning what a record is (yes, those big round things!) and creating stunning album covers of our own

We were amazed to discover how the Jackson 5 inspired so many modern artists we love today, like Beyoncé and Bruno Mars. What a fantastic journey through music history!



Classroom News

YEAR 3:



What a great week to end the term! Year 3 have been busy this week working on our independent writing, inspired by the story *Stone Age Boy*. We used our knowledge of the Iron Age to put our own creative twist on the tale.

In our history lessons, we have been learning all about the Iron Age. The children worked in groups to design and build their own Iron Age hillforts, showing fantastic teamwork and creativity!

We have also been learning about Black History Month, with our focus this year on musical artists. Year 3 learnt about the talented singer Bill Withers! We listened to his songs "*Lean on Me*" and "*Lovely Day*", and created artwork inspired by their uplifting themes. We discussed how his music shared a positive message with the world.

A special surprise this week was receiving letters back from our pen pals in Nigeria! It was wonderful to read about their interests, and the class can't wait to write their replies.





Classroom News

YEAR 4

This week has been full of exciting learning and achievements in Year 4! In Maths, we've been developing our problem-solving skills, tackling a range of challenges that encourage logical thinking and perseverance. In Literacy, the children have begun planning their independent writing pieces inspired by *The Feast*, showing great creativity and imagination in their ideas.

In Science, we completed our assessment on *Sound*, where pupils demonstrated a strong understanding of how sound travels and how we hear. Our History unit on the *Romans* concluded with an assessment, and we're proud to say the children did exceptionally well, showcasing their knowledge of Roman life.

In PE, we wrapped up our badminton unit, with children improving their coordination and teamwork. During PSHE, we had thoughtful discussions about bullying—what it looks like, how it affects others, and how we can stand up against it to create a kind and inclusive environment.

As we head into the half-term break, we'd like to wish all our families a restful and enjoyable holiday. Please continue to encourage your children to read regularly and practice their times tables using Times Tables Rock Stars (TTRS)—all while having fun and recharging for the next half term!





Classroom News

YEAR 5

Year 5 have been sailing full speed ahead with their learning this week! As part of our Whoberley Reader tasks, the children immersed themselves in a thrilling pirate-themed adventure, showcasing creativity, teamwork, and a real love for reading. In English, we've been tackling the progressive and perfect verb forms—tricky grammar concepts that really help improve writing. It's not easy, but the children have shown great determination and should be very proud of their progress. During Black History Week, we explored the inspiring life of legendary singer Aretha Franklin. We learned about her incredible journey and the impact of her music, especially her iconic song Respect. The children created powerful posters that beautifully highlighted the importance of respect in our lives and communities. Of course, we cannot forget the Halloween Disco – what a night!





Classroom News

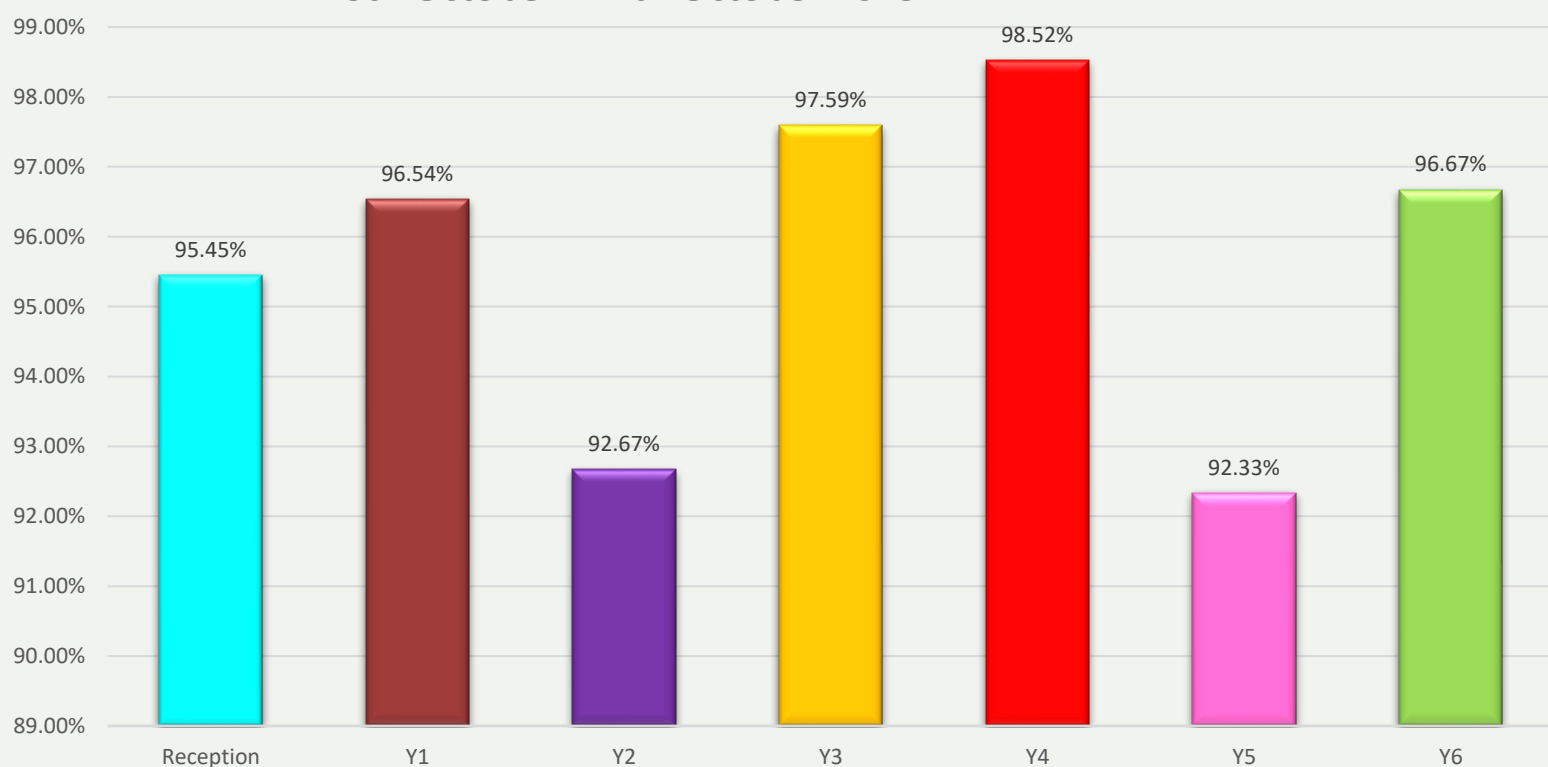
YEAR 6

This week, Year 6 are enjoying their residential trip to Dol-y-Moch. We cannot wait for their exciting news and how much fun they have been having!



Attendance:

Attendance from the
13th October - 24th October 2025



A well done to Year 4 this week for their attendance.

We're looking for new school governors!

There is a great opportunity to contribute to the educational success and wellbeing of all children within our amazing school. As a parent governor you can have a vested interest in the quality of education that the children of the school receive. By working together, help create a positive and nurturing learning environment that enables our children to thrive and reach their full potential.

More about the role:

The role of a school governor is strategic rather than operational. Governors don't get involved with the day-to-day running of a school, instead they support and challenge the school's leadership team to drive school improvement. The governor role usually requires about 6-8 hours per month (term time only) which includes visits to the schools, reading the papers for the board meetings and the meetings themselves.

About you:

We encourage applications from all members of society, regardless of background, gender, ethnicity, disability or age (as long as you're over 18). There is no experience required but we would welcome applications from people who can commit to the role, want to make a difference and feel confident to work with school leadership. You will have access to training and mentorship from other experienced governors to support you including specific training for parent governors.

We asked our current parent governor about her experience of being a school governor and she said:

- A rewarding opportunity to give back to your local community and use skills and experience to ensure that pupils get the best possible education.
- Build self-confidence and gain effective communication, problem solving and negotiation skills.
- Collaborate with the school leadership team and other governors of the board.

Find out more: If you would like to find out more about being a school governor, the [Governors for Schools](#) website is packed with useful information to help you learn more. You can also arrange an informal discussion with a current member of the governing board by contacting the school office. We would love to hear from you and tell you more about the role.

Autumn Term

Tuesday 2nd September to Friday 24th October
2025

Half Term Holiday

Monday 27th October to Friday 31st October 2025

Autumn Term Continued

Monday 3rd November 2025 to Friday 19th
December 2025

Christmas Holiday

Monday 22nd December 2025 to Friday 2nd
January 2026

Spring Term

Monday 5th January 2026 to Friday 13th February
2026

Half term Holiday

Monday 16th February 2026 to Friday 20th
February 2026

Spring Term (Continued)

Monday 23rd February 2026 to Friday 27th March 2026

Easter Holiday

Monday 30th March to Friday 10th April 2026

Summer term

Monday 13th April 2026 to Friday 22nd May 2026

(Friday 1st May 2026 is a training day)**

(Monday 4th May is a bank holiday)

Half Term Holiday

Monday 25th May 2026 to Friday 29th May 2026

Summer Term (Continued)

Monday 1st June 2026 to Monday 20th July 2026

(Monday 20th July is a teacher training day)**

Summer holiday

Begins Tuesday 21st July 2026