



Classroom News

NURSERY:

This week in Nursery, we have been learning about Bonfire Night. We have had a wonderful time reenacting the historical event!

In the garden we had a sparkler each and talked about safety around fireworks and fire in general. In the classroom we made chocolate breadstick sparklers and pretend fires using natural resources and resources teachers provided to provoke creativity.

We also had a real bonfire, marshmallows and chocolate biscuits in the forest school.

We have learnt to draw a bonfire as part of 'Mark Making' club.

In Maths, we have been learning about size, specifically, length. We used natural resources to compare.

In Phonics, we have learnt the initial sound 's' and even had a go at forming the letter in sand.





Classroom News

RECEPTION:

WOW!! This week in Reception we have had lots of fun with fireworks, sparklers and toasting marshmallows!!

The children started the week creating firework pictures in the Forest School using different materials and paint. They continued this in the classroom using paint and glitter.

The children learnt about the story of Guy Fawkes and why we celebrate on the 5th of November. On Bonfire night we celebrated by having a go with a sparkler; the children loved to make shapes and letters in the air!! We also made edible sparklers by dipping a breadstick in melted chocolate and then into colourful sprinkles. They tasted delicious!! We ended our week with a bonfire in Forest School with Mr Francis. We enjoyed toasting our marshmallows in the fire and sticking into onto chocccy biscuit. They were very sticky and gooey, but we loved them!!



YEAR 1:*Classroom News*

This week in Science, Year One have been busy working as scientists! Building on our *Everyday Materials* topic, the children explored the different types of scientific enquiry, including observing, classifying and pattern seeking. They investigated a range of materials, sorting them into 'bendy' and 'stiff,' before testing how stretchy different objects were. The children worked brilliantly together, making careful observations and drawing conclusions about the properties of the materials they tested.



In Worldviews, we enjoyed reading *The Proudest Blue* and reflected thoughtfully on why people wear different types of head coverings. The children showed great respect and curiosity as they discussed how these choices can be part of a person's identity and beliefs. In English, our writing has been inspired by *Ruby's Worry*, helping us explore both storytelling and emotional wellbeing. The children produced some lovely pieces of writing and shared meaningful conversations about how important it is to talk about our worries with someone we trust.



Classroom News

YEAR 2:



This week we officially began practising our Christmas show, and the children are *loving* learning all the songs! Their enthusiasm is infectious, and we can already tell it's going to be a *fantastic* performance.

In Science, we've started our new topic all about *materials*. The children have shown brilliant curiosity and discussion skills while exploring how to group materials and describe their properties. We ventured around the school grounds to investigate the materials used in our environment and talked about why different materials are chosen for different purposes.

Our Literacy lessons have been *explosive* this week (in the best way!). The children produced some amazing diary entries written from Guy Fawkes' point of view. We also discussed how Guy Fawkes was captured and why we still celebrate Bonfire Night today with fireworks and bonfires.

In Maths, we've been busy practising our subtraction skills. We've been taking one-digit numbers away from two-digit numbers and using number lines to count backwards. Keep up the great work, Year 2!





Classroom News

YEAR 3:

Year 3 have made a fantastic start to the half term!

We've kicked off our new literacy unit all about robots. The children have been busy designing their own robots and exploring cause and effect sentences — for example, *"When you press the green button, the robot will begin to clean."*

We've also started our exciting new topic on France! Using atlases, we located both the UK and France on a map and learned about the countries that border France. To celebrate, we even created our own French flags!

In our Whoberley Reader sessions, we've enjoyed reading a vibrant text all about fireworks, which has sparked lots of great discussion and imagination.





Classroom News

YEAR 4



This week in Year 4, the children tackled multi-step problem-solving in maths. Although they initially found it challenging, their perseverance paid off, and by the end of the week, they demonstrated a much stronger understanding and confidence in approaching complex problems. In literacy, the class completed their independent writing pieces based on *The Feast*, showcasing creativity and thoughtful expression. They also took time to edit and refine their work, improving both structure and clarity. In science, we began an exciting new unit on electricity, exploring how circuits work and discussing everyday electrical devices. Geography lessons introduced the topic of natural disasters, with a focus on earthquakes. The children actively engaged in a safety simulation, learning and demonstrating the “Drop, Cover, and Hold” technique to protect themselves during an earthquake scenario.

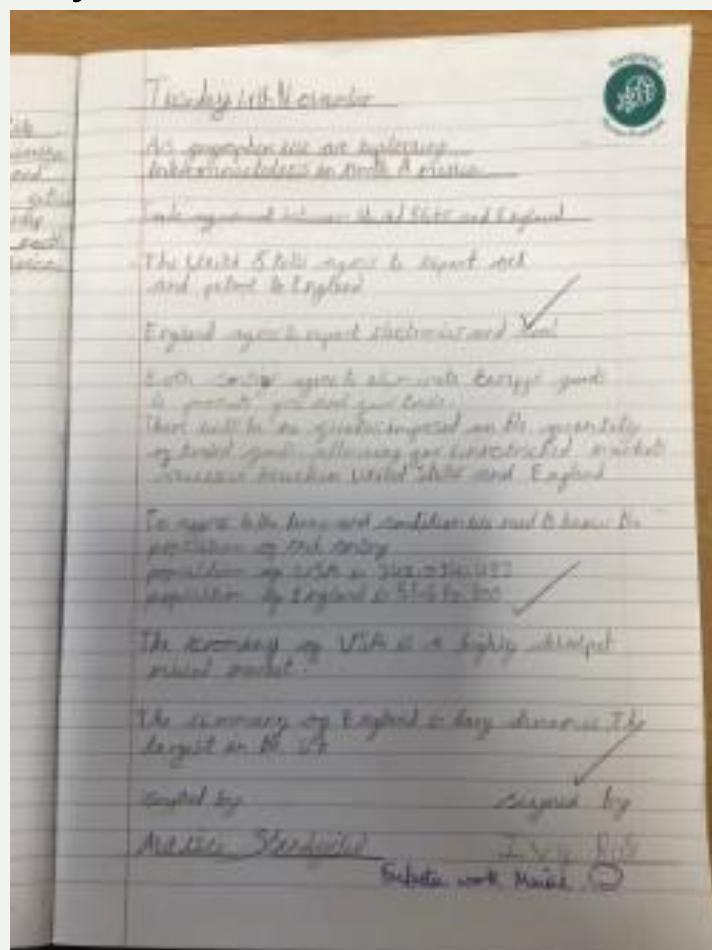




Classroom News

YEAR 5

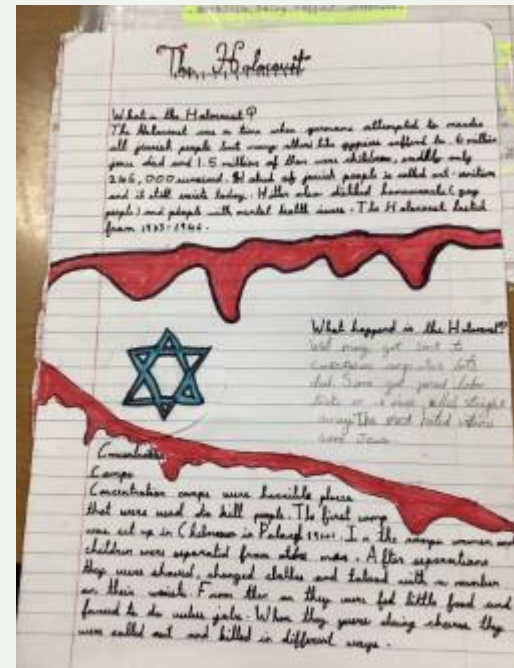
Year 5 have returned from the half-term break with fantastic energy and focus. We've launched a new writing unit inspired by a mysterious transmission from Mars, sparking creativity and curiosity. In geography, the class explored global trade by creating their own trade agreements, learning about imports, exports, and economic connections between countries. Our science lessons took us back in time as we investigated early astronomical theories, comparing geocentric and heliocentric models of the solar system. It's been a brilliant start to the half term!



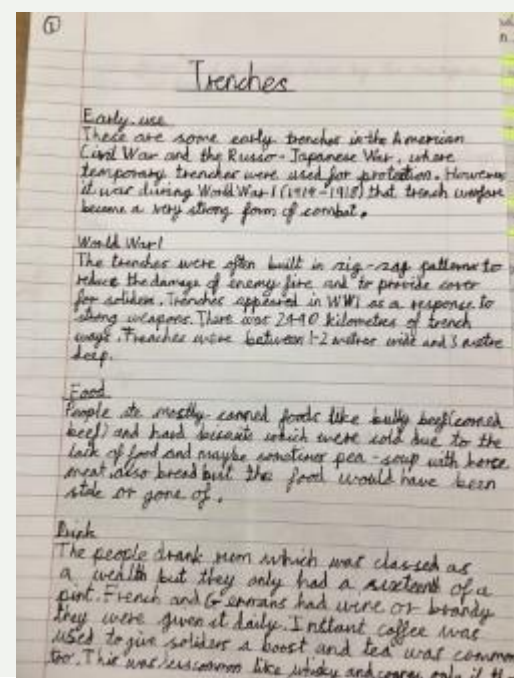


Classroom News

YEAR 6

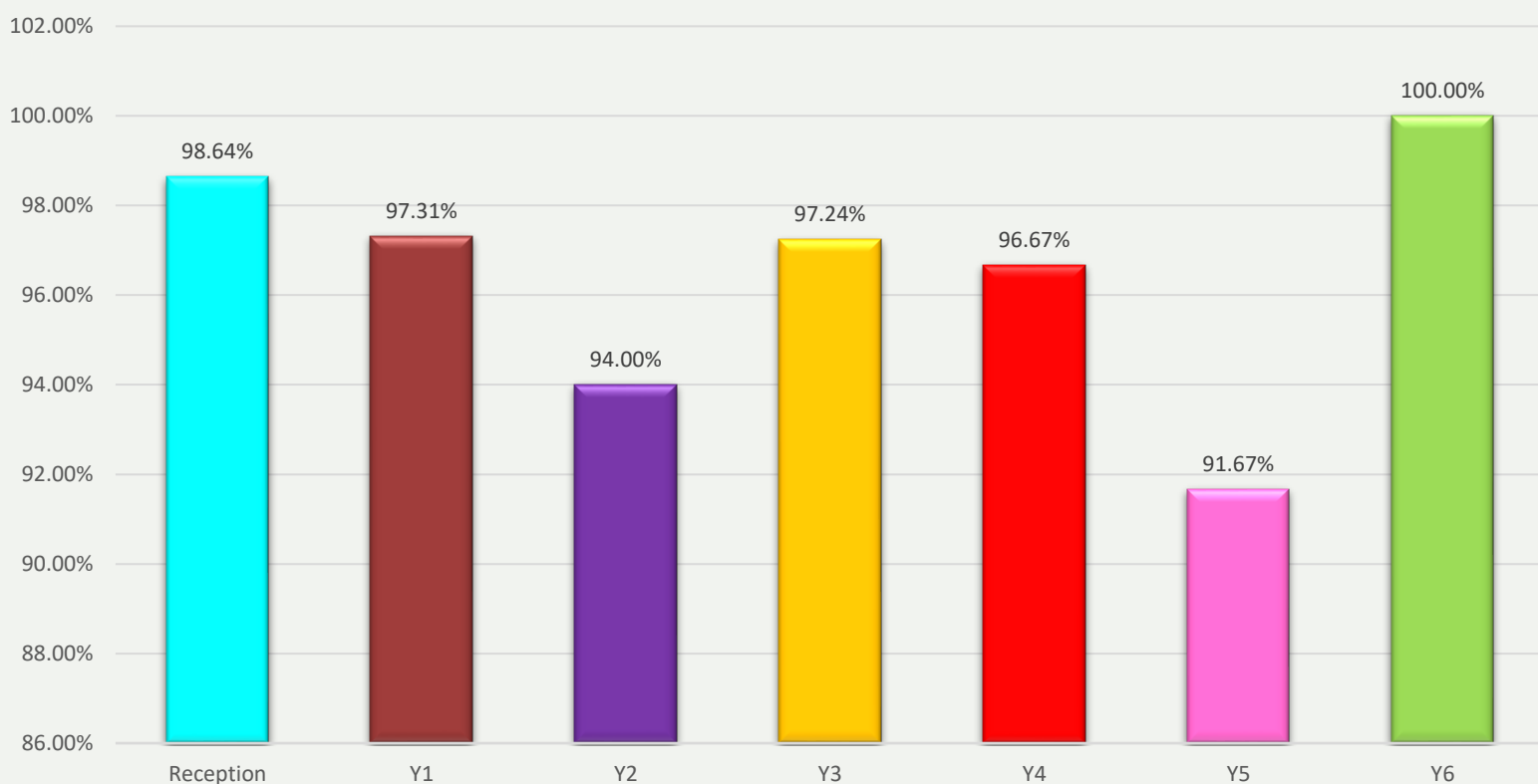


This week has been a busy first week back for Year 6. In maths they have been busy completing their assessments to show all the progress they have made. In science they created a timeline that focused on the key events in the history of electricity. In PE they have been busy in gymnastics looking at both flight and balances and counterbalances. In history the children finished their WW2 independent projects and completed their hexagon assessment. In Whoberley Reader the children started their new text 'Don't Feed the Yeti' and enjoyed choral reading. The children had a great time watching Sleep Beauty at the Panto.



Attendance:

Attendance from the 20th October - 24th October 2025



A well done to Year 6 for 100% attendance!

We are looking to improve our weekly newsletter.

If you wish to have any input on how we might change the newsletter or any suggestions for improvements. We would love to hear them.

You can do so by answering these 5 quick questions on the link below.

[Questionnaire for the weekly Newsletter – Fill in form](#)

Autumn Term Continued

Monday 3rd November 2025 to Friday 19th
December 2025

Christmas Holiday

Monday 22nd December 2025 to Friday 2nd
January 2026

Spring Term

Monday 5th January 2026 to Friday 13th February
2026

Half term Holiday

Monday 16th February 2026 to Friday 20th
February 2026

Spring Term (Continued)

Monday 23rd February 2026 to Friday 27th March
2026

Easter Holiday

Monday 30th March to Friday 10th April 2026

Summer term

Monday 13th April 2026 to Friday 22nd May 2026

(Friday 1st May 2026 is a training day)**

(Monday 4th May is a bank holiday)

Half Term Holiday

Monday 25th May 2026 to Friday 29th May 2026

Summer Term (Continued)

Monday 1st June 2026 to Monday 20th July 2026

(Monday 20th July is a teacher training day)**

Summer holiday

Begins Tuesday 21st July 2026